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Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	2/3/24/2022/2 963 05/12/2022
	Number and Date of Revision or Modification	2023/10/15
	Deans Council Approval Decision Number	265/2024/24/3/2
	The Date of the Deans Council Approval Decision	2024/1/23
	Number of Pages	12

1.	Course Title	International and Regional Organizations
2.	Course Number	3001709
3.	Credit Hours (Theory, Practical)	3 hours theory/practice
	Contact Hours (Theory, Practical)	3Hours
4.	Prerequisites/ Corequisites	None
5.	Program Title	Master's in Diplomacy
6.	Program Code	1
7.	School/ Center	Prince Hussein bin Abdullah II School of International Studies
8.	Department	Department of International Relations and Diplomacy and Regional Studies
9.	Course Level	Master Level
10.	Year of Study and Semester (s)	
11.	Other Department(s) Involved in Teaching the Course	None
12.	Learning Language	English Language

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13.	Learning Types	<input type="checkbox"/> Face to face learning <input checked="" type="checkbox"/> Blended <input type="checkbox"/> Fully online
14.	Online Platforms(s)	<input type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams
15.	Issuing Date	18.Nov.24
16.	Revision Date	

17. Course Coordinator:

Name: Dr.Debbie Abu Alghanam

Office Number :Room 3-4, Sunday, Wednesday and Thursday 3-5 P.M.,

Phone number: 06-535-5000, ext. 24841

Email: d.abuelghanem@ju.edu.jo

18. Other Instructors:

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Name:

Office number:

Phone number:

Email:

Contact hours:

19. Course Description:

As stated in the approved study plan.

This course introduces the meaning of international and regional organizations in terms of the legal and the international organization dimensions. The course focuses on the recent approaches of the international organization and the role of international organizations in the recent international development as well as their effectiveness.

20. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

The program learning outcomes are as follows:

1. Develop an ability to deconstruct and critically reflect on key international relations concepts and systems.
2. Demonstrate the ability to apply knowledge in international relations theories and paradigms on historical and contemporary events in the realm of international relations on local, regional, and global scales.



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3. Demonstrate the ability to form and assess analytical arguments in international relations and write scientific conceptual analysis.
 4. Interpret international relations events through varied interdisciplinary theories and approaches including interstate relations, state-society relations, and global social movements.
 5. Develop research skills that are contingent on diverse research paradigms and approaches to produce impactful intellectual contributions in the field of international relations.
 6. Develop strong communication skills through conducting professional written and oral communiques in coursework and assessments.

PILO's	*National Qualifications Framework Descriptors*		
	Competency (C)	Skills (B)	Knowledge (A)
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
6.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

1. Demonstrate understanding of foundational principles of international/regional organizations
2. Analyze historical development of UN, World Bank, EU, AU, ASEAN.
3. Evaluate roles of organizations in security, trade, human rights, environment.
4. Examine decision-making processes and effectiveness factors.
5. Develop critical assessments of organizations' strengths/weaknesses in global order



Course ILOs #	The learning levels to be achieved						Competencies
	Remember	Understand	Apply	Analyse	Evaluate	Create	
1..	✓	✓					
2.				✓			
3..					✓		
4.				✓	✓		
5..						✓	

22. The matrix linking the intended learning outcomes of the course -CLO's with the intended learning outcomes of the program -PILOs:

PILO's * CLO's	1	2	3	4	5	6	Descriptors**		
							A	B	C



1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	✓		
2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		✓	
3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		✓	
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	✓		
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			✓

***Linking each course learning outcome (CLO) to only one program outcome (PLO) as specified in the course matrix.**

****Descriptors are determined according to the program learning outcome (PLO) that was chosen and according to what was specified in the program learning outcomes matrix in clause (21).**

23. Topic Outline and Schedule:

Topic	Week	Instructor	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Evaluation Methods	Learning Resources
Course Introduction • Syllabus review • Key IR frameworks	1	Dr. Debbie Abu Alghanam	CLO 1	Face-to-face	-	Bennett, A. LeRoy. International Organizations: Principles and Issues. 6th ed., New Jersey: Prentice-Hall International, 1995

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Foundations of IOs • Definitions, types, legal frameworks	2	Dr. Debbie Abu Alghanam	CLO 1	Blended	Quiz (5%)	Karns, Margaret P., Karen A. Mingst, and Kendall W. Stiles. <i>International Organizations: The Politics and Processes of Global Governance</i> . 4th ed., Lynne Rienner Publishers, 2022.
Foundations of IOs • Definitions, types, legal frameworks	3	Dr. Debbie Abu Alghanam	CLO 1	Blended	Quiz (5%)	Bennett, A. LeRoy. <i>International Organizations: Principles and Issues</i> . 6th ed., New Jersey: Prentice-Hall International, 1995
Bretton Woods Institutions • IMF, World Bank roles	4	Dr. Debbie Abu Alghanam	CLO 2	Blended	Case Study (10%)	Karns, Margaret P., Karen A. Mingst, and Kendall W. Stiles. <i>International Organizations: The Politics and Processes of Global Governance</i> . 4th ed., Lynne Rienner Publishers, 2022.
Bretton Woods Institutions • IMF, World Bank roles	5	Dr. Debbie Abu Alghanam	CLO 2	Blended	Case Study (10%)	Bennett, A. LeRoy. <i>International Organizations: Principles and Issues</i> . 6th ed., New Jersey: Prentice-Hall International, 1995
Regional Organizations II • AU, ASEAN comparisons	6	Dr. Debbie Abu Alghanam	CLO 2,4	Blended	Outline Due (5%)	Karns, Margaret P., Karen A. Mingst, and Kendall W. Stiles. <i>International Organizations: The Politics and Processes of Global Governance</i> . 4th ed., Lynne Rienner Publishers, 2022.
IOs in Security • UN Peacekeeping, NATO	7	Dr. Debbie Abu Alghanam	CLO 3	Face-to-face	Midterm Exam (25%)	Bennett, A. LeRoy. <i>International Organizations: Principles and Issues</i> . 6th ed., New Jersey: Prentice-Hall International, 1995

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Trade & Economic Governance • WTO, regional FTAs	8	Dr. Debbie Abu Alghanam	CLO 3	Blended	1st Draft (10%)	Karns, Margaret P., Karen A. Mingst, and Kendall W. Stiles. International Organizations: The Politics and Processes of Global Governance. 4th ed., Lynne Rienner Publishers, 2022.
Human Rights Systems • UNHRC, ICC, regional courts	9	Dr. Debbie Abu Alghanam	CLO 3	Face-to-face	Debate	Karns, Margaret P., Karen A. Mingst, and Kendall W. Stiles. International Organizations: The Politics and Processes of Global Governance. 4th ed., Lynne Rienner Publishers, 2022.
Environmental Governance • UNEP, Paris Agreement	10	Dr. Debbie Abu Alghanam	CLO 3,4	Blended	Policy Brief (15%)	Bennett, A. LeRoy. International Organizations: Principles and Issues. 6th ed., New Jersey: Prentice-Hall International, 1995
Decision-Making Analysis • UNSC veto power, EU voting	11	Dr. Debbie Abu Alghanam	CLO 4	Face-to-face	Simulation	Karns, Margaret P., Karen A. Mingst, and Kendall W. Stiles. International Organizations: The Politics and Processes of Global Governance. 4th ed., Lynne Rienner Publishers, 2022.
Crisis Response • COVID-19, WHO reforms	12	Dr. Debbie Abu Alghanam	CLO 4,5	Blended	2nd Draft (10%)	Bennett, A. LeRoy. International Organizations: Principles and Issues. 6th ed., New Jersey: Prentice-Hall International, 1995
Critiques of IOs • Legitimacy, reform debates	13	Dr. Debbie Abu Alghanam	CLO 5	Face-to-face	Peer Review	Karns, Margaret P., Karen A. Mingst, and Kendall W. Stiles. International Organizations: The Politics and Processes of Global Governance. 4th ed., Lynne Rienner Publishers, 2022.
Critiques of IOs • Legitimacy, reform debates	14	Dr. Debbie Abu Alghanam	CLO 5	Face-to-face	Peer Review	Bennett, A. LeRoy. International Organizations: Principles and Issues. 6th ed., New



						Jersey: Prentice-Hall International, 1995
Critiques of IOs • Legitimacy, reform debates	15	Dr. Debbie Abu Alghanam	CLO 5	Face-to-face	Peer Review	Scholarly Articles

24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	*Mark	Topics	ILO/s Linked to the Evaluation activity	Period week	Platform
Midterm Exam	30%	Foundations of IOs Bretton Woods Institutions Bretton Woods Institutions Regional Organizations II IOs in Security	ILO(1) ILO(2)	8	On-Campus
Final Exam	40%	Human Rights Systems Environmental Governance Decision-Making Analysis Critiques of IOs	ILO(1) ILO(2) ILO(3) ILO(4) ILO(5)	15	On-Campus
Research working papers	20%	Trade & Economic Governance Crisis Response	ILO(4) ILO(5)	10	On-Campus

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Presentation/ exhibition	10%	Critiques of IOs	ILO(5)	10	On-Campus
Total 100%	100%				

25. Course Requirements:

(e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform...etc.):

26. Course Policies:

- A. . Attendance: Mandatory for all synchronous sessions; excessive absences impact grades.
- B. Late Work: Late submissions accepted with 10% penalty/day; no submissions after 1 week.
- C. Health & Safety: Follow all institutional safety protocols for in-person/online activities.
- D. Academic Integrity: Cheating/plagiarism results in disciplinary action; cite all sources properly.
- E. Grading: Based on syllabus criteria (no extra credit); final grades follow university standards.
- F. Support Services: Utilize writing centers, counseling, and IT helpdesk for academic success.

27. References:



A- Required book(s), assigned reading and audio-visuals:

- Bennett, A. LeRoy. International Organizations: Principles and Issues. 6th ed., New Jersey: Prentice-Hall International, 1995.
- Karns, Margaret P., Karen A. Mingst, and Kendall W. Stiles. International Organizations: The Politics and Processes of Global Governance. 4th ed., Lynne Rienner Publishers, 2022.

B- Recommended books, materials, and media:

- Archer, Clive. International Organizations. 5th ed., Routledge, 2014.
- Weiss, Thomas G., and Rorden Wilkinson, eds. International Organization and Global Governance. 2nd ed., Routledge, 2018.
- Pease, Kelly-Kate S. International Organizations. 7th ed., Routledge, 2018.
- Hurd, Ian. International Organizations: Politics, Law, Practice. 4th ed., Cambridge University Press, 2020.
- Baylis, John, Patricia Owens, and Steve Smith, eds. The Globalization of World Politics: An Introduction to International Relations. 8th ed., Oxford University Press, 2020.
- Multimedia: UN Web TV (live sessions and archived meetings), World Bank Open Data, IMF Podcasts, WTO Dispute Settlement Database.

28. Additional information:

Each student is expected to have read the assigned reading prior to attending class. THIS IS A SEMINAR STYLE COURSE. Each student must be prepared to participate in class discussion concerning the readings.

Name of the Instructor or the Course Coordinator: Signature: Date:
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Name of the Head of Quality Assurance Committee/ Signature: Date:
Department
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Name of the Head of Department

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Signature:

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Date:

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Name of the Head of Quality Assurance Committee/
School or Center

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Signature:

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Date:

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Name of the Dean or the Director

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Signature:

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Date:

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